

FLIPPED CLASSROOM LESSON PLAN

LESSON PLAN Ref:

COURSE Ref:

Course: Digital Accessibility Manager

Unit / Module: Implementation of digital accessibility

Lesson Title: Digital Accessibility Implementation Plan

Level:

Lesson Duration:

Pre-Class Activities: 105 minutes

In-Class Activities: 90 minutes

Post-Class Activities: 30 minutes

Total: 5 hours (225 minutes)

Lesson Objectives:

To familiarize the learners with the digital accessibility implementation plan, how to design it, and what are the implementation steps needed for achieving digital accessibility in their organization.

Outline:

- Digital accessibility implementation plan.
- Implementation steps for digital accessibility in practice.

Pre-Class Activities:

Student Learning Resources at Home:

- [W3C Planning and Managing](#)
- [W3C Implementation Plan for Web Accessibility](#)
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Student Learning Activities at Home:

- Students should read thoroughly all [the 4 phases of implementing web accessibility](#) into organizational culture as introduced by W3C Web Accessibility Initiative.
- Students should get acquainted with each of the steps of the [Implementation Plan for Web Accessibility](#).

After reading the resources mentioned above students should respond to the following questions:

1. What is an implementation plan for web accessibility and which steps should it consider?
2. Review each of the steps and think, how they could apply to your organization and your job role?
3. Which document does the implementation plan complement and how?

In-Class Activities:

0 – 15 minutes: Students work in teams. They prepare a roadmap for the implementation of web accessibility in a selected organization and present it to other teams.

15 – 30 minutes: Students work in teams. They should try to answer the following question:

- Does the implementation of web accessibility apply only to web developers? If not, which profiles in the organization could build up a good web accessibility implementation team?

Students compare and discuss their answers in teams.

30 – 70 minutes: Students think of their current position at the organization they work for and answer the following questions:

- How does web accessibility fall into your job description?
- If your organization builds a team responsible for the implementation of web accessibility, which role would you take on, and what would be your responsibilities.

70 – 80 minutes: Students compare and discuss their answers in teams.

80 – 90 minutes: Overview and Summary.

Post-class Activities:

Student take the online test about the implementation plan.

Assessment:

Final test. In order to successfully pass the unit, the student has to pass the online quiz.

Materials / Equipment:

- Laptop.
- PPT slides.

References:

- [W3C Planning and Managing](#)
- [W3C Implementation Plan for Web Accessibility](#)
- [Organizational web accessibility policy](#)
- [W3C Web Accessibility Initiative](#)