FLIPPED CLASSROOM LESSON PLAN

LESSON PLAN Ref:

COURSE Ref:

Course: Digital Accessibility Manager

Unit / Module: Managing Digital Accessibility

Lesson Title: Readable and Understandable Web Content

Level:

Lesson Duration:

Pre-Class Activities: 60 minutes

In-Class Activities: 90 minutes

Post-Class Activities: 30 minutes

Total: 4 hours (180 minutes)

Lesson Objectives:

- To familiarize the learners how to convert WCAG standard into writing accessible web content (readable and understandable).

Outline:
- Understanding WCAG 3.1
- Why is this important?
- Easy to read level
- Readable content (Language, Unusual words, Abbreviations, reading level)

Pre-Class Activities:

Student Learning Resources at Home:

Read:

- [WCAG 3.1](#)
- [Check Making written information easier to understand for people with learning disabilities](#)
- [Checklist for easy to read (web) text](#)

Watch a video:

- [Screen Reader Demo for Digital Accessibility](#)

Student Learning Activities at Home:

Students should learn some basic information on accessible web content and write questions if they do not understand something. Those questions can be addressed at the beginning of the in-class activities.

In-Class Activities:

0 – 15 minutes: WCAG connected to web content. Discussion – what have they learned at home? Only text web pages (pros and cons). What would be better than just a text page? (Optional)

15 – 35 minutes: Students write a short easy-to-read-text. They can help themselves with any resources. **Moodle: exercise 1**

35 – 50 minutes: Students share their written texts, check them and give each other feedback regarding reading level. **Moodle: exercise 1**

50 – 65 minutes: Students first discuss what a glossary is and why it is important. After that everyone makes a glossary for at least one item from their text. **Moodle: exercise 2**

65 – 85 minutes: Students work in teams. Discussion on accessible content: Language, language parts, unusual words, abbreviations and reading level. They can use any resources from the internet. Each team should prepare guidelines on how to provide accessible content (at least from one of the listed content). **Moodle: exercise 3**

85 – 90 minutes: Summary.

Post-class Activities:

Short test (Name: Test 2), finalizing and uploading documents/answering the questions online.

Assessment:

- Upload documents that were prepared during lesson.
- Short test

Materials / Equipment:

- Computer
- E-materials form the Moodle

References:

- [Making written information easier to understand for people with learning disabilities](#)
- [Understandable Content (video)](#)